

# Fontana Unified School District Wellness Policy

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# Fontana Unified School District Board of Education

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Physillness

# III. NUTRITION

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Our school district iscommitted to serving healthmeals to children that meet or exceed all current USDA nutrition standards with a minimum of half cup serving of fruits and vegetables, whole grain products and fat-free and low-fat milk; moderate in sodium ow in saturated fat and zero grams transate perserving; and to meet the nutrition eeds of school children within their calorier equirements In addition, juice will not be served at anyof the school sites within the district. The school meal program aims to improting diet and health of school children plumitigate childhood be sity, model healthy eating o support the development of life long ealthy eating atterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

When feasible, schoolsill allow alternative breakfast opportunities for tistudents withre

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FoodServicesemployswell-preparedstaffwho will serveappealingthoicesof compliantandnutritious foodsat breakfast, lunch, and afterschoolThe Food Services Department will:

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The school's nutrition education program shall be evidebased and be consistent with the expectations established the state's curriculum framework and content standards and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

FUSDwill explore resources and grants for training and materials for health curriculum K-12. Schools will be encouraged to provide educational events to support and teach healthy choices.

Nutrition education shall be provided as part of a sequential health education program in gradesnklas appropriate, shall be ntegrated into other academissubjects in the regular educational program utrition education may be offered through before and after-school programs. FUSD aims to teach, model, encourage and support healthy eating by students. School providentition education and engage in nutrition promotion that:

- x Is designed to provide students with the knowledge and skills necessar to promote and protect their health.
- x Is part of not only healtheducation classes but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective courses.
- x Includeenjoyabledevelopmentallyappropriate culturally relevant and participatory activities such as cooking demonstrations or lessons, promotions, tastesting farm visits, and school gardens.
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Nutrition promotion and education positively influence lifelon eating behaviors by using eviden based echniques and nutrition messages, about creating ood environments that encourage healthy nutrition choices and encourage participation inschool meabrograms. Students and staffwill receive consistent utrition messages throughout schools, class rooms gymnasium and cafeterias Nutrition promotion also incommm Tc 0 3 (76):48 ([(i) 01.088)7.(42) 42233 11 (10) 10.088)7.

# IV. PHYSICAL ACTIVITY

Children and adolescentshouldparticipate in 60minutes ofphysical activity every day. A substantial percentage of students'physical activity will be provided by FUSthrough a comprehensive, schetotasechysical activity program (CSPAP) that includes these components physical education, recess, classroctonased physical activity alkand bicycleto school, and out-of-school time activities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education (addressed "Physical ducation used to successfully addressed CSPAP areas.

Physicalactivityduringthe schoolday(includingbut not limited to recessphysicalactivitybreaks,or physicaleducation) will not be withheld aspunishment or any reason, this does not include participation on athletic teams that have specific academic requirements. USD will provide eachers and other school staff with list of ideas or alternative ways to address student conductive strongly recommend that staffuse physical activity as a reward where side.

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FUSDwill provide students with physicaleducation using an age appropriate, sequentially hysicaleducation curriculum consistent with national standards for physical education by grade level and the California Standards for physicaleducation by grade level and the California Standards for physical phy

# V.OTHER ACTIVITIES THAT PROMOTE STUDENT WELLNESS, 12-0.0611

FUSD will encourage the integration of wellness activities across the entire school etting, not just in the cafeteria other food and beverage venue and physical ctivity facilities. FUSD will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and there wellness components all efforts are complementary, not duplicative and work towards the same set of goals and objective spromoting student well-being optimal development and strong educational outcomes.

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FUSD will enhance relationshipsth community partners in support of this wellness policy implementation and

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# VII. GLOSSARY

School Campus: areasthat are owned or lease by the school and used at anytime for school related activities such as the school building or on the school campus, including on the outside of the school building, school buses or other vehicles used to transport students at hletic fields, and stadium (e.g. on score boards, cooler sups, and water bottles), or parking lots.

School Day: midnightthe night before to 30 minutes after the end of the instructional day.

Extended School Day: time beforeor after the regularschooldaythat includes intramural sports, club meetings, and other school related activities.

Smart Snacks: allowable foodshat can be old inschool vending nachines, a carte lunch line and student stores during the schoolday, which include whole grains dairy, fruit, vegetable and other protein sources and have specifid imits on calories, sugar, fat and sodium.

Competitive Foods: all food and beverage sold to students on the school campus during the nds t