

Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities



IM1

)	
)	

1	
	, 30 m. Elband Story 6
2	Consider to'e alven equation that mode stat
3	NAME TRADE DA CONTRACTOR AND A CONTRACTOR OF THE AUTO
	novová trindla ritem linn. Someren szciencem internet meneti meneti meneti meneti meneti meneti meneti meneti m
4	
	ueiseidentineitentiiteenteneitenenteiteiseiteiten etallisteneiten sententineiteiteiteiteiteiteiteiteiteiteiteite
	Yes No



SECONDARY MATH I // MODULE 4 SOLVING EQUATIONS AND INEQUALITIES - 4.6

! ! SET "#\$%&'!

SECONDARY MATH I // MODULE 4

SOLVING EQUATIONS AND INEQUALITIES - 4.6

! 8.0)%&%-9'&#*%/, -0#\$1&-*2&(''-='&\$'%&+.0,\$#.*&.*&\$'%&*,5>%''&0#*%3& & & V&!!! !W!Q!X!K@>! ! B>&!!! !Y!BB!X!BR!

!

8.0)%&%-9'&5,0\$#?+\$%=&#*%/,-0#\$13&



BQ8 "9-!-. /01%#+! ! ! !!%2!19-!-. /01%#+!#4!0!)%+-8!!C2#)01-!19-!*05%D;)-! !

Mathematics Vision Project Licensed under the Creative Commons Attribution CC BY 4.0 mathematicsvisionproject.org



© 2017 by The Board of Trustees of The Leland Stanford University, Los Angeles County Office of Education, Whittier/El Monte Consortium Algebra I team and Theresa Morris. This work is licensed under a Creative Commons Attribution 4.0 International Public License and should be attributed as follows: " Is Cable the Best Choice?" was Co-authored by Los Angeles County Office of Education and Whittier/El Monte Consortium and Stanford Center for Assessment, Learning, & Equity (SCALE) and Theresa

U

- 5. Write a recommendation for Heidi and her family.
 - Which viewing plan should they purchase?
 - How many additional movies can they purchase each month?

Justify why you think this is the best viewing plan for the family.

© 2017 by The Board of Trustees of The Leland Stanford University, Los Angeles County Office of Education, Whittier/El Monte Consortium Algebra I team and Theresa Morris. This work is licensed under a <u>Creative Commons Attribution 4.0 International</u> <u>Public License</u> and should be attributed as follows: *"Is Cable the Best Choice?"* was Co-authored by Los Angeles County Office of Education and Whittier/El Monte Consortium and Stanford Center for Assessment, Learning, & Equity (SCALE) and Theresa

U

IM1 Week: 4/13/20 – 4/17/20 Concept: Graphing Linear Equations & Inequalities



D M H // M D L 5

M 52

Mathematics Vision Project Licensed under the Creative Commons Attribution CC BY 4.0



D M H // M D L 5

M 52



Period:	
---------	--

Milk jug races are popular in cities that are near a large body of water. Competitors design and build a boat using milk jugs.



Competitors in the milk jug race do not start the race at the same time.

During the race, a competitor does **kob**w if he/she is winning, close to winning, or really far behind.

Byron, Clarissa, and Janelle just completed a milk jug race.

The race was a total distance of 400 yards.

Each competitor kept track of their own progress during the race.

Read the RaceInformation for each competitor.

Race Information:

- ³⁄₄ Byron wore a speedomet**du**ring the race.
 - f hemaintained a constant rate of 16 yards **pierute**.
- ³⁄₄ Clarissa noted how much time it took her **too**mplete each 100 yards with the race.
 - f Shecompleted the first 109 ards in 7 minutes,
 - f the second 00-yards in 6 minutes,
 - f the third 100-yards in 5 minutes, and
 - f the fourth 100 yards in 6 minutes.
- ³⁄₄ Janelleused google maps app on **be**none to show the distance and time as a completed the race.

³⁄₄ Janelleused google maps app on her phone to show the distance and time as she completed the race.



Your task is to determine who won the milk jug race.

1. How many total minutes passed or Calerissa completed 200 yariths the race?

_____ minutes

AND VALUE

2. Write a function to represent the relationship between B with x and distance x.

Function ______

Do you agree or disagree will by ron ¶ V FODLP " 60/e Siso R.UW \RXU

Milk Jug Rac®n-Demard Math Performance Tas®eveloped by Understanding Language/Stanford Center for Assessment, Learning, & Equity (U is licensed under <u>@reative Commons AttributieNonCommerciaShareAlike 3.0 Unported licen</u>se.



6. Who won themilk jug race?

Tell which student came inst,12nd, and 3^d.

Justify your decision.



IM1 Week:

1	Graph the lines represention the boundaries of the customer linear inequalities =
	$3x + 2y \le 6$ $4x - y \le 1$
	y 8 6 4 2 2 2 4 2 4 4 4 4 4 4 4 4 4 4
2	
	Malik and Nora are playing a video game
2	
	Determine whether the ordered pairs listed below are solutions to the following system of linear inequalities:
	2.4 + 2.4
	$4x - y \le 8$
	1 Not a Solution Solution
	(-4, 4)
	(0, 4)
	(0, -4) (4, 0) (4, 0)







$445! \begin{cases} ! " ! ! ! !$ **9** $\\ ! ! ! " ! !! \\ ! & 465! \\ ! ! ! ! ! ! & 475! \\ ! & 475! \end{cases}$

Mathematics Vision Project Licensed under the Creative Commons Attribution CC BY 4.0



SECONDARY MATH D7 782.6457 I/



Ę

IM1 Week: 4/27/20 – 5/1/20 Concept: Exponential Functions



4	Any apping maching was nurshaed for the
5	
	<u>วารรู้ส่วนช่วยสารการการการการการการการการการการการการกา</u>
	titles - 3ni - 3ni - 3ni

SECONDARY MATH I // MODULE 2



SECONDARY MATH I //



SECONDARY MATH I // MODULE 2 LINEAR & EXPONENTIAL FUNCTIONS D2.6

۲

<<4'U3\$,-'*',/>'*##'2?*2'V'WD32'0">,."*0/0'V'>*,2'2"'%D2'G*%B'",')5'%*."+\$/'\$,2***B**/'2?*2'V'%*,'."3/' >/\$-?24'V'%D++/,2.5'>/\$-%Y'B\$."-+*)3Z)5'#.*,'\$3'2"'."3/' <4@'B\$."-+*)3'*'>//B'D,2\$.'V'+/*%?')5'-"*.4' [">'%*,'V')*B/'*,'/CD*2\$",'2")"0/.')5'>/\$-?2'."33'="+'2?/',/12'3/H/+*.'>//B34

F0'/0*-G3%.'"(*,"&#*+"*2"3*/0"1-H*********F&'.-*.0-*-G3%.''6

<@\\$,%/\%"22'32*+2/0'0"\$,-'?\$3'>"+BD2'#.*,']*,/2'?*3'G//,'\$,3#\$+/0'2"'3/2'?/+'3/.='*'-"*.'2"'0"')"+/' /1/+%\$3/'*,0'>*.B'*'.\$22./')"+/'/*%?'0*54'\?/'?*3'0/%\$0/0'2"'>*.B'<Y')/2/+3')"+/'/H/+5'0*54'^,'2?/'0*5'





F.LE, A.REI Population and Food Supply

The population of a country is initially 2 million people and is increasing at 4% per year. The country's annual food supply is initially adequate for 4 million people and is increasing at a constant rate adequate for an additional 0.5 million people per year.

a. Based on these assumptions, in approximately what year will this country first experience shortages of food?

b. If the country doubled its initial food supply and maintained a constant rate of increase in the supply adequate for an additional 0.5 million people per year, would shortages still occur? In approximately which year?

c. If the country doubled the rate at which its food supply increases, in addition to doubling its initial food supply, would shortages still occur?