

School-Wide PBIS (SWPBIS) Tiered Fidelity Inventory

Jurupa Hills High
Fontana, California

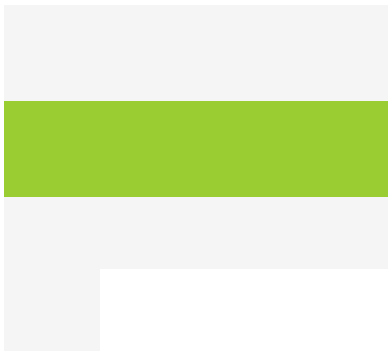
School Year: 2020-21
Date Completed: 2/4/2021 - 11/27/2023

Tier 1: Universal SWPBIS Features

Teams

2/4/21 4/7/21 11/10/21 2/9/22

1. Team Composition: Tier 1 team includes a Tier 1 systems coordinator, a school



Feature 2 Total: 13 of 18 16 of 18 10 of 18 9 of 18

Evaluation

2/4/21 4/7/21 11/10/21 2/9/22

12. Discipline Data: Tier 1 team has instantaneous access to graphed reports summarizing discipline data organized by the frequency of problem behavior events by behavior, location, time of day, and by individual student.	2	2	2	2
13. Data-Based Decision Making: Tier 1 team reviews and uses discipline data at least monthly for decision-making.	2	2	1	1
14. Fidelity Data: Tier 1 team reviews and uses SWPBIS fidelity (e.g., SET, BoQ, TIC, SAS, Tiered Fidelity Inventory) data at least annually.	2	2	0	2
15. Annual Evaluation: Tier 1 team documents fidelity and effectiveness of Tier 1 practices at least annually (including year-by-year comparisons) that are shared with stakeholders (staff, families, community, district) in a usable format.	2	2	2	2

Feature 3 Total: 8 of 8 8 of 8 5 of 8 7 of 8

Tier 2: Targeted SWPBIS Features

Evaluation

2/4/21

9 of 10 9 of 10 10 of 10 0 of 10

4/6/22	11/8/22	4/17/23	11/27/23
2	1	1	NA
1	1	2	NA
2	2	2	NA
2	1	2	NA

7 of 8 5 of 8 7 of 8 0 of 8

4/6/22	11/8/22	4/17/23	11/27/23
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA

0 of 8 0 of 8 0 of 8 0 of 8



Support Plan	2/4/21	4/7/21	11/10/21	2/9/22
8. Quality of Life Indicators: Assessment includes student strengths and identification of student/family preferences for individualized support options to meet their stated needs across life domains (e.g., academics, health, career, social).	NA	0	NA	NA
9. Academic, Social, and Physical Indicators: Assessment data are available for academic (e.g., reading, math, writing), behavioral (e.g., attendance, functional behavioral assessment, suspension/expulsion), medical, and mental health strengths and needs, across life domains where relevant.	NA	0	NA	NA
10. Hypothesis Statement: Behavior support plans include a hypothesis statement, including				

4/6/22	11/8/22	4/17/23	11/27/23
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA

0 of 12 0 of 12 0 of 12 0 of 12

4/6/22	11/8/22	4/17/23	11/27/23
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA
NA	NA	NA	NA

0 of 8 0 of 8 0 of 8 0 of 8